

Dear Parents and Students,

The following is the 2011 Summer Reading requirements for students in grades 9 & 10. Students in grades 9 & 10 will read 2 books, the **required book**, as well as **one book of their choice from the 9th & 10th Grade Summer Reading Book List**. After reading each book in its entirety, the student must complete a typed book report for each book. *The book report guidelines are below and must be followed precisely.* Both reports must be turned in to the English teacher on the first day of school. Each book report will be graded as a test grade. Grades will be given for book reports during the first quarter.

We appreciate your continued support and cooperation with the Summer Reading requirements. We pray that you will be blessed with a happy and safe summer!

Grades 9 & 10 Book Report Guidelines

Each Book Report must be 2-3 typed pages in length.

- I. Introduction Paragraph:** This should include the title of the book (underlined), the author's name, the type of book and a brief introduction to the book in general so as to grip the reader's attention.
- II. Body:** You have to explain what the book is about and then write your opinion about the book and how successful it is. Explain the author's purpose on the main themes of the book. **DO NOT WRITE IN THE FIRST PERSON.**

For Fiction: Briefly describe the setting, the point of view and the main characters of the story. If there is a specific mood or tone to the story then discuss that as well. Give a plot summary along with a sequence of events that lead to the climax and resolution. Mention the author's use of literary techniques such as irony, imagery, foreshadowing, symbolism, etc.

For Non Fiction: Give a general overview of the author's topic, main points and arguments. Write what the book is focusing on and the important conclusion.

- III. Analysis and Evaluation:** Analyze and critique (review and evaluate) the book. Consider the following questions that will help in doing this:

For Fiction:

1. Did the author achieve his or her purpose?
2. Is the writing effective, powerful, difficult, beautiful, and gripping?

3. What are the strengths and weaknesses of the book? (Style of writing, clear or confusing, order of events, depiction of characters, etc.)

For Non Fiction:

1. What are the author's qualifications to write about the subject?
2. Do you agree with the author's arguments and conclusions?
3. Your overall response to the book (do not write in first person). Did you find the book interesting, moving, dull...?
4. Would you recommend it to others? Why or why not?

IV. Conclusion: Briefly conclude by wrapping up your thoughts together. You may say what an impression the book left with you, or emphasize what you want your reader to know about it.

SUMMER READING LIST - 9th & 10th Graders

REQUIRED TITLE: *The House of the Seven Gables*

AUTHOR: Nathaniel Hawthorne

CHOOSE ONE ADDITIONAL BOOK TO READ FROM THIS LIST:

**Only choose a book that you have not previously read. You may not choose a book from any other list.*

Any book by Charles Dickens

Miracle Worker- William Gibson

Cheaper by the Dozen- by Frank B. Gilbreth

The Call of the Wild- by Jack London

Up From Slavery by Booker T. Washington

The Invisible Man by H.G. Wells

The Mystery of the Blue Train by Agatha Christie

The Yearling by Marjorie K. Rowlings

Christy by Catherine Marshall

Uncle Tom's Cabin by Harriet Beecher Stowe

The War of the Worlds by H.G. Wells

Old Yeller- by Fred Gipson

The Prince and the Pauper- by Mark Twain

White Fang- by Jack London

In His Steps- by Charles M. Sheldon

The Hobbit- by J.R.R. Tolkein

Mere Christianity- by C.S. Lewis

The Last of the Mohicans- by James Fennimore Cooper

The Great Gatsby by F. Scott Fitzgerald

Through Gates of Splendor by Elizabeth Elliott

Emma by Jane Austen

David Livingstone by Basil Mathews

The Cross and the Switchblade by David Wilkerson

The Screwtape Letters by C.S. Lewis

The Case for Christ- by Lee Strobel

Hangman's Curse- by Frank Peretti

Harriet Tubman: Conductor on the Underground Railroad- by Ann Petry

He Chose the Nails- by Max Lucado

Frankenstein- by Mary Shelley

Please note that effort was taken to select a large variety of books for our summer reading list including classics, biographies of inspirational Christians, and books by well known Christian authors. We encourage parents to be involved in their child's selection of their summer reading books and although these books have been recommended to be summer reading books by colleges and other Christian schools, we realize that not all the books on the list may be deemed appropriate by all families.